



Riffa Views International School Kingdom of Bahrain

LEVEL 5 Director

Job Description

LEVEL 5 (www.thelevel5.org) is an innovation platform designed to spark change in schools. LEVEL 5 Bahrain is a partnership between ISS and RVIS, and the LEVEL 5 Director embraces both the ISS and RVIS philosophy and vision to create a space for contemporary learning and co-creation. The LEVEL 5 Director is responsible for teaching elective and IGNITE courses, activating the space and coaching students and teachers on innovative pedagogy, contemporary tools, and hosting professional learning opportunities. Through this work, the Director partners with the school to coordinate the program of events, operations, marketing and communication for the space both within the school, community and region. The Director builds productive partnerships and networks with teams, schools, industry and other associations. The Director is an integral component of the RVIS faculty and community, provides leadership, models the RVIS mindsets, and subscribes to the vision, mission, and goals of the school.

Essential Expectations of an RVIS Employee:

- 1) **Mindset:** Subscribe to a mindset of agility, ambiguity tolerance, and openness to feedback, professional growth and new learning. Become comfortable with being uncomfortable because all learning requires discomfort, and we only grow when we learn and reflect. Strive to balance system coherence with individual agency.
- 2) **Compassionate Action:** A belief that every child is awesome and unique. Treats everyone in the community with kindness. Shows grace in dealing with conflict. Believes in and takes action for the greater good.
- 3) **Student Wellness:** Maintain a safe and secure environment for all children and adhere to best practices around child protection and wellness, including maintaining appropriate boundaries and dialogue when speaking to and about students.
- 4) **Professionalism:** Maintain a professional demeanor in support of RVIS and its mission in all that we do with students and our community. Acknowledge our interculturalism as representatives of RVIS within Bahrain.

General Job Description:

- A. Oversee the LEVEL 5 space and programs, including day-to-day school programs and community events.
- B. Work collaboratively as part of the Leadership Team to provide leadership and direction for future-driven learning at RVIS for both students and adults.

Teaching STEAM / Maker Ed Classes

- A. In support of the RVIS promise of personalization, the teacher will develop a positive classroom culture characterized by high expectations for all students and establish a classroom environment that is safe, whereby learning is accessible to all students.
- B. Facilitate and teach IGNITE seminars and electives that support the RVIS mission and the LEVEL 5 vision.
- C. Teach secondary electives in the areas of Design, MakerEd, and Technology.

- D. Oversee the [Tech Skill Scope and Sequence](#) and collaborate with Division Principals to oversee curriculum expectations.

Coaching Staff / Students & Activating LEVEL 5 space

- A. Activate the space to promote collaboration, co-creation and use of contemporary tools and pedagogies.
- B. Coach teachers to improve, diversify, differentiate and innovate instructional practices.
- C. Co-plan with teachers and teams to plan for effective instruction and student learning.
- D. Provide feedback that empowers change and promotes reflection.
- E. Meet, plan and work with grade level teams and departments to incorporate the mission and goals of the school.

Hosting Professional Learning Opportunities and Events

- A. Develop, supervise and schedule a programme of innovative, fee-based and free learning experiences that engage educators, students and members of the wider community.
- B. Connect with industry and NGOs to create new opportunities for the wider community. Collaborate with RVIS leadership, faculty and students to maximise engagement and use of the space.
- C. Coordinate all day to day aspects of running LEVEL 5 including operational and MarCom elements.
- D. Maintain capital and operational budgets and provide relevant reports.
- E. Capture usage statistics and other success indicators.

Work Schedule: 200 contract days

Reports To: Head of School

Qualifications:

- 1) BA degree or higher and valid teaching certification with a focus on and experience in STEAM, EdTech, Design Software & Robotic Programming Tools, MakerEd, Inquiry and / or Design Thinking
- 2) An educator with experience in creating innovative learning experiences and leading change across PK-12 settings.
- 3) A self starter and project director who can take an idea from conception through to implementation.
- 4) A strategic thinker who is able to develop productive partnerships with educators, administrators and the local community.
- 5) A coach who can collaborate directly with educators to co-create innovative learning experiences.
- 6) A facilitator that can host workshops across their own personal areas of interest or expertise.
- 7) Strong communication skills with the ability to express ideas clearly both in written and oral communications.
- 8) Commitment to the philosophy and mission of ISS and RVIS
- 9) Ability and willingness to work some evenings and weekends